**Demo Lesson Plan**

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| **Unit 5 Reading for pleasure**  | **Lesson 1** |
| **School**  | **A.Sygay.** |
| **Teacher name:**  | **Dimetova Matluba** |
| **Date:**  |  |
| **Grade: 9** | **Number present:**  | **absent:** |
| **Lesson title** | **Language Focus. Future Continuous.** |
| **Learning objectives** | 9.3.7.1 use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics9.5.4.1 use with minimal or no support style and register appropriate to a growing variety of written genres on general and curricular topics;9.6.10.1 use present continuous forms and past continuous, including a growing variety of passive forms, on a range of familiar general and curricular |
| **Lesson objectives** | **Learners will be able to:**- Learn about using the future continuous. -Use the future continuous to talk about what you’re doing in the future. |
| **Value links** | Creativity and Critical ThinkingEnhancing problem-solving and innovation, you understand the importance of creativity and critical thinking as tools to approach challenges with fresh perspectives and solutions. |
|  **Plan** |

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| **Stages / Time** | **Teachers’ actions** | **Students’ actions** | **Assessment criteria** | **Resources** |
| Beginning of the lesson*5 min* | 1.Greeting.Ask about the weather.*Warm-up Activity: "Time Travel Game"*Divide students into pairs or small groups. Ask them to imagine that they are time travelers who will visit the year 2040. Each pair/group should describe what they will be doing at that time.*Example:*"In 2040, I will be living on Mars. I will be working as a space engineer."Purpose:To develop speaking skills.To introduce the future continuous tense in a fun and engaging way.***Lead – In*** "What Will You Be Doing?" Ball Toss GameIdea:Start the lesson by tossing a soft ball to a student and asking them, "What will you be doing at this time tomorrow?" The student must answer using the future continuous tense before tossing the ball to another classmate.Example:Purpose:Energizes the class and gets everyone involved.Encourages quick thinking and speaking in the target tense. | **The aim:** To develop Ss speaking skills and create friendly atmosphere **Efficiency:** By telling the wishes they show their appreciations .Students express their ideas Students share their imagined scenarios using the future continuous tense."I will be studying English at this time tomorrow." | At the organization moment T tries to award active Ss. ***«The praise»*** method is used to evaluate Ss with phrases like:“Good job!Well done!” | Кюар код арқылы топқа бөлу Мына кюар кодтарда 1."Адай" күйі 2."Қара жорға"  биі 3."Атамекен" өлеңі Педагогтермен жұмысқа қолдануға болады. Каналға  салынды Канал бағасы: 3000 теңге "Смарт сағат" ойыны  |
| Middle of the lessonPresentation part.35 min |  **Ex:1 P:61** Read the sentences aloud with the class and ask students to identify the verbs.Explain how the future continuous tense is formed (will + be + -ing).Ask students to work individually to complete the rules.**Differentiation:** ***«*Verbal support*»*** method is used to help Students use new words in the text.**Ex: 2 P:61**Guide students in completing the text by filling in the blanks with the correct future continuous forms.In a weaker class, allow students to work in pairs.Check answers as a whole class.**Ex: 3 P:61**Read the instructions aloud.Ask students to put the words in order to make sentences and questions in the future continuous tense.Have students compare answers in pairs before checking as a class.**Ex: 4 P:61**Ask students to write sentences and questions using the future continuous tense.Monitor their progress and provide feedback.**Ex: 5 P:61**Have students read a short dialogue and complete it using the future continuous form of the verbs provided.Once completed, ask them to practice the dialogue in pairs.Invite a few pairs to perform their dialogue for the class. | Students look at the sentences from the text on page 60 and the listening and complete the rules**ANSWERS:**1 is in progress 2 will, be 3 won’tStudents complete the sentences with will / won’t or be**ANSWERS:**1 will 2 be 3 will 4 be 5 be 6 willStudents put the words in order to make sentences and questions.**ANSWERS:**1 What will you be doing at 6 p.m. tomorrow? 2 The author will be visiting the bookshop on Friday to sign books. 3 We won’t be leaving early tomorrow morning. It’s the weekend. 4 Where will you be staying while you’re in London? 5 I won’t be staying at my grandparents’ house this summer.Students write sentences and questions using the future continuous.**ANSWERS:****1** Philip Pullman will be signing his book in the hall after hefinishes his talk.**2** I will be working on my new book this evening.**3** At 9 p.m. this evening, we will be sitting on a train to LakeBalqash.**4** Will you be playing basketball on Saturday morning?**5** When will the choir be giving its next concert?**6** Maria won’t be watching the football match this evening.She has to go to a piano lesson.Students complete the dialogue with the futurecontinuous and the words in the box.**ANSWERS:****2** will be sketching**3** will be developing**4** will be meeting**5** will, be drawing**6** (will you be) writing**7** will be doing**8** will be using | **Descriptor:**- look at the sentences - complete the rules**Descriptor:**- complete the sentences- use will / won’t or be**Descriptor:**- put the words in order - make sentences and questions.**Descriptor:**- write sentences and questions- use the future continuous.**Descriptor:**- complete the dialogue - use the futurecontinuous  |   |
| End of the lesson5 min | Giving the hometask. Ex: 1 P:41 wb**Self-reflection** | **Peer-assessment**. Two stars and a wish.You did a really good job on ...I really like how you ...Maybe you could ...  | Students use their stickers to show their knowledge according to the lesson. |  |