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| **Module 5: Creativity** | | | **School: #96** | | | | |
| **Date: 19.01.2024** | | | **Teacher name: Turtaeva Begaiym Orynbasarkyzy** | | | | |
| **Grade: 5 <Б>** | | | **Number present:** | | | **Number absent:** | |
| **Theme of the lesson:** | | **The SAMRUK** | | | | | |
| **Learning objectives** | | **5 L1** understand a sequence of supported classroom instructions  **5 S7** use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics  **5 W3** write with support factual descriptions at text level which describe people, places and objects  **5 UE3** use auxiliary verb past simple was\were | | | | | |
| **Lesson objectives** | | **All learners will be able to** use the main points of supported advanced communication on a range of general and curricular topics  **Most learners will be able to** explain and compare using vocabulary of general topic  **Some learners will be able to** explain and evaluate, using appropriate subject-specific vocabulary a limited range of general topics in making sentences | | | | | |
| **Criteria** | | makes up questions in order talk about main points of listening  uses vocabulary a limited range of common topics  evaluates and proves his mind | | | | | |
| **Previous learning** | | Was\were | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learners’ activities** | **Evaluation** | | **Resources** |
| Beginning  3 min | **Org. moment:** Greeting learners  **Warm-up:**  What is it?  What time is it?  **Give some information about our country and our Motherland. Ask about mythical creatures.** | | | Learners will Answer the question |  | |  |
| Middle  30 min | **Task 1**  Watch a video and answer the questions  <https://www.youtube.com/watch?v=0iJppt6L-mo>  **Task 2**  Work with key words   * Nest – гнездо * Magic – магический * Happiness –счастье * Golden egg – золотое яйцо * Branch – ветвь * Wish – желание * Winter – зима * Swallow – проглотить * Long ago – давно * Steppe – степь * Spring – весна * Summer – лето * Underworld – преступный мир * Life of tree – дерево жизни   **Task 3**  Game with new words.    **Then do ex 4 from Student’s book**    **For repeat our grammar was\were :**  Do some exercises:      **Put was\were, wasn’t\weren’t**   * “……you ill?” “Yes, I …..” * “…….they at home?” “No, they …….” * Sam ……… at work yesterday * We …………. at home last night * You …..not at Jane’s house   **FREE TIME-Funny time**  **Game is “Repeat after me.”** | | | Learners watch a video. Say about it. Translate main idea and analyzed with partner.  Learners find key words and write on their copybook  Learners should find words and translate it. It helps for memorize new words.  Learners  Use the text for matching information.  Learners write right variants. | *Individual evaluation*  *Individual evaluation*  *Individual evaluation* | | <https://www.youtube.com/watch?v=0iJppt6L-mo>  PowerPoint |
| End  10 min | REFLECTION  At the end of the lesson, students reflect on:  - what they learned  - what remained unclear for them  - what they need to write all information about the Samruk.  Home task: Ex: 2 at page 62 Read the text and answer the questions.  **Saying goodbye** | | |  | *Self-assessment* | |  |