Түркістан облысы, Жетісай ауданы, Жетісай қаласы,

Б.Момышұлы атныдағы №6 мектеп-гимназиясы,

ағылшын тілі пәні мұғалімі Назарбекова Ангела Кенесариевна

Short term plan

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| **Unit of a long term plan** | **School-gymnasium named after B.Momyshuly №6** |
| **Date:** | **Teacher name:** Nazarbekova Angela |
| **Grade: 2А** | **Number present:**  | **absent:** |
| **Lesson title** | What can animals do? |
| **Learning objectives** | 2.L4 recognize with support short basic questions relating to features such as colour and number.2.UE13use can to talk about ability and to make requests and offers; use can /can’t to talk about permission |
| **Lesson objectives** | **All learners will be able:**-to use can/can’t in making correct sentences, to make sentences in groups, to choose correct version of the variant in pairs, individual works, respond questions using can/can’t, to be active on the inactive platforms with lots of support.**Most learners will be able:**-to use can/can’t in making correct sentences, to make sentences in groups, to choose correct version of the variant in pairs, individual works, respond questions using can/can’t, to be active on the inactive platforms with some support.**Some learners will be able:**-to use can/can’t in making correct sentences, to make sentences in groups, to choose correct version of the variant in pairs, individual works, respond questions using can/can’t, to be active on the inactive platforms without support. |
| **Assessment criteria** | -understand with support short basic questions relating to features such as animals and their ability.-apply can to talk about ability and to make requests and offers; |
| **Level of thinking skills** | Knowledge and comprehension.Application |

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| Stages / Time | Teachers actions | Students actions | Assessment | Resources |
| *Beginning**8 min* | Teacher greets with students and checks the attendance.Teacher groups students into two groups using the technique “An envelope”.Teacher checks homework using the platform Word wall. Here students will be able to revise the previous learning. | Students respond to teachers greeting.Students follow the instruction from the teacher and find their place to further work.Students will identify if sentences are TRUE or FALSE individually. | Formative assessment(assesses orally)Active students will be given 2 points for a correct answer. | Broadsheets[*https://wordwall.net/resource/18566793*](https://wordwall.net/resource/18566793) |
| *Main part* *Lead-in**Before-learning**7 min* | Teacher shows a video and brainstorms. Teacher sets learning objectives. Elicits new topic.Teacher shows some new words and organizes drilling, divides the words into two columns, saying that onecolumn for first group and the second column for the second group and asks her students to put their hands on heads when they listen the words.**New words**SingSwimRunDanceJumpCrawlTeacher shows some sentence structures with can|can’t.***Suggested sentences:***A horse can run.A fish can’t dance.Can a horse run?What can a horse do? | Students respond to teacher’s questions and identify the topic of the lesson. As well as follow the instructions and make sentences orally.***Descriptor:******A learner:***-recognizes the object;-pronouns the object correctly;-makes sentences orally;-acts like animals.***Differentiation by learning style:*** in this activity audial learners will be active by listening, visual learners by watching the flashcards, kinesthetic learners will be active by acting lie animals.*C:\Users\Бакыт\Documents\Ангела\казыбек би\Без названия (10).jpg* | Formative assessment(teacher encourages passive learners asking questions and assesses each active learner orally by showing thumbs)*C:\Users\Бакыт\Documents\Ангела\казыбек би\images.jpg* | [*https://youtu.be/rc448BuBLT0*](https://youtu.be/rc448BuBLT0) |
| *While listening**Group work**Do you like fishing?* *10 min* | Teacher gives learners a fishing rod and asks them to take one picture and name it. They will be asked to make sentences with these pictures in groups. Present to their classmates. *C:\Users\Бакыт\Documents\Ангела\казыбек би\Без названия (9).jpg* | Learners take a picture with a fishing rod and name it. As well as make sentences with can/cannot in groups.***Descriptor:******A learner:***-works in groups;-creates sentences with can/cannot.***Differentiation by resource:*** teacher gives out resources to each group and motivates them. | Teacher organizes peer assessment. Each student claps hands to his partner’s work*C:\Users\Бакыт\Documents\Ангела\казыбек би\Без названия (5).jpg**2 points* |  |
| *After learning**Pair work**4 min* | Teacher asks her students to work in pairs, complete ex.9 with can/can’t where necessary. After finishing asks her students to check their partners work and assess by drawing a smile. | Students take a pencil and complete ex.9. check their work themselves looking at the board***Descriptor:***-works in pairs;-completes the task;-checks a partner’s work;-gives feedback. | Peer assessment. Each student assesses his partner’s work by drawing a smile.2 points | *Ex.9* |
| *Whole class* *Random wheel**5 min* | **Random wheel (whole class)**Teacher prepares a task on the platform word wall. Asks her students to choose the correct variant.**Differentiation by support:**teacher motivates each passive encouraging them to do the task. | **Random wheel (Whole class)**Students will be able to choose a question on the random wheel. They will be able to answer the questions orally.**Descriptor:**A student:-reads the sentence;-understands the sentence;-chooses Yes or NO. | Teacher assesses each active learner by giving high fives2 pointsC:\Users\Бакыт\Documents\Ангела\казыбек би\Без названия (6).jpg | <https://wordwall.net/ru/resource/1207081> |
| *Song time 2 min**Teacher asks her students to sing a song together**Students sing their favourite song and move.* |
| *Individual work**5 min* | Teacher prepares a worksheet with a task. In order to identify learner’s needs she prepares to variant of the work.*C:\Users\Бакыт\Documents\Ангела\казыбек би\Без названия (4).png* | Students work individually, chooses the correct variant. If one student circles the correct answer, second will match***Descriptor:******A learner:******-***recognizes the object;-circles or matches.***Differentiation by task:*** teacher identifies learner’s needs by differentiating the task. | Peer assessmentEach student will be able to check a partner’s work and stick stickers on their work.2 points | *Sheets**C:\Users\Бакыт\Documents\Ангела\казыбек би\images (6).jpg* |
| Conclusion6 min | Teacher gives homework “Ex.5. p.48 Activity book”-teacher asks her students the following questions:-What have you learnt today?-What activities do you like mostly?Teacher asks her Ss to choose green, yellow, red TV in order to identify Ss needs and to make a further plan. | Students express their opinion about the lesson. Ss give feedback using the technique “TV”If they like today lesson they are allowed to choose green TV, if they have any questions they choose “a red TV’ and write their comment. If they want to share this lesson they choose “a blue TV”. | C:\Users\Бакыт\Documents\Ангела\Demo lessons\Без названия.pngC:\Users\Бакыт\Documents\Ангела\Demo lessons\images.pngC:\Users\Бакыт\Documents\Ангела\Demo lessons\images.jpg | Pictures |
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