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| **Module 5. Reading for Pleasure** | School: **№170 named by M. Mataev** |
| **Teacher’s name:** | Kushimbetova Array  |
| **Date:** |  |
| **Grade: 8 “A”** | Number present: absent: |
| **Theme of the lesson:** | Moby-Dick “To the Sea” |
| **Learning objectives(s) that this lesson is contributing to:** | 8.1.7.1 develop and sustain a consistent argument when speaking or writing;8.2.1.1 understand with little or no support the main points in extended talk on a wide range of general and curricular topics;8.4.1.1 understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts; |
| **Lesson objectives:** | **All learners will be able to:**understand and use the vocabulary on the topic « To the Sea »**Most learners will be able to:**use appropriate vocabulary and syntax on a wide range while talking and writing about novel «Moby Dick, or The Whale »**Some learners will be able to:**organize sentences into paragraphs to write about the topic «Real story about Moby Dick » |
| **Value link:** | Benefits of reading, to interest Ss to foreign writers’ works and novels; |
| **Previous learning** | Reading Lost City |

**Plan:**

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| **Part of the lesson/Time** | **Teacher’s activity** | **Learner’s activity** | **Assessment** | **Resources** |
| **Beginning of the lesson**Warming-up | **Organization moment:**1.Greeting.Teacher divided into two group Whales and Whalers | **The aim:**To develop Ss speaking skills and create friendly atmosphere  | At the organization moment T tries to award active  | Tickets  |
| ***Pre-learning******«Brainstorming» method*** | I. Elicit what animal is in the picture and elicit other sea mammals from around the class.**1.What is the animal in the picture?** **2.What do you know about whaling?** II. To read for gist Ask Ss to read the biography and elicit an answer to the question. T introduce all films according to this novel.  | **The aim:**To introduce the topicSs look at the picture.Describe it in details.Suggested Answer Key Melville worked on a whaling ship and this inspired him to write Moby-Dick.**Aim:** To read for gist Ask Ss to read the biography and elicit an answer to the question.**Efficiency:**Ss refresh their mind before starting new theme. | **Descriptor:**-can describe the picture- share opinionTotal: 1pointPraise Ss who has more photos and could name the photos. | Whiteboard PPT |
| **Middle of the lesson**Presentation part. | T present new words of textRead out the question.Play the recording. T shows a short video to listen and watch.T asks to compare their prediction with the video to find out who was close to the theme of the lesson most | Ss watch the short video material. Ss listen and read the text to find out the answer. Suggested Answer Key He is not sure why he decided to go whaling. He wanted to be a sailor and get paid while exploring the sea. He usually went to sea on merchant ships, but he was excited by the idea of the great whale.Ss discuss about the text in class and retell it. | Aim: To listen and read for gist**Descriptor:****-**understand the reading text-make predictionTotal: 1point | videoaudio |
|  | T : during the our lesson we’ll watch trailer of this film and I devided it into seven parts . After watching every part we should do tasks that to continue watching trailer. If you will be active and answer the questions step by step I hope our lesson will be very enjoyable and interesting. Have a nice watching.Task 4. Give Ss time to read the text again and read the sentences and then mark them as true or false. • Check Ss’ answers..***Aim:*** make them think on the theme.**Efficiency:**To develop Ss critical thinking skills and readingskills | Answer Key 1 T 3 F 5 T 2 T 4 F •Refer Ss to the Word List to look up the words in the Check these words box. • Play the video for Ss and elicit their commentsAim; To read for specific information | **Descriptor:**-cooperate with others-change the title and explain it-make a presentationTotal: 1points | WhiteboardTrailer videoWorksheet on active board |
|  | Task 4 b: Direct Ss to the words in bold in the texts and then give them time to match them to the definitions in the list. • Check Ss’ answers.**Aim:** To consolidate new vocabulary**Efficiency:**To develop Ss reading skills and use new vocabulary | Ss work individually.Answer Key explore = to travel to discover new places trapped = not able to escape desire = a strong wish winds = the natural movement of air reflects = to show something wholesome = healthy deliberate = intentional fate = destiny | Total: 1point | Whiteboard Student’s book |
|  | Task 9: Explain the task and ask Ss to work in small groups. • Ask Ss to discuss the questions and then ask various groups to present their modern Ishmael to the class. T gives the task to work in pairs.***Aim:*** To listen for key points and make notes **Efficiency:**Ss use new vocabulary and practice it with groupmates.Task 11. • Explain the task and ask Ss to work in small groups. • Ask Ss to discuss the questions and then ask various groups to present their modern Ishmael to the class.Aim : To imagine a character Task for Ss : answer the question ***What do you think about whaling?******Why are whales hunted?*** ***Is it right to hunt whales*** Aim : to express feeling from someone else`s point of view  | (Ss’ own answers and work in pairs.)Find more information and exchange opinions.Ss explain the task and tell Ss to look back through the text to get in idea of the words meaning from text. Ss answers | **Descriptor:**-can use extra material-1point.-can share ideas- 1 point-make discussion on the theme-1point.**Descriptor:**-can use extra material-1point.-can share ideas- 1 point | WhiteboardStudent’s bookDictionarybook |
| End of the lesson.Individual work:Reflection**.** | T: Did you like the movie?So did you enjoy the film? If you enjoyed the film lets share enjoys | discussing about film; .**\*writing comments on YouTube Poster** | **Descriptor:**-express thoughts with own words and with their emotions | Youtube Poster:  |