**Бекітілді:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **LESSON: Module 3 Lesson 5**  **Earth and our place on it** | | | | **School-lyceum № 10 after named I. Altynsarin** | | | |
| **Date: 15.11.2023** | | | | **Teacher’s name: Shakirova G** | | | |
| **CLASS: 9 “a”** | | | | **Number present: 13** | | **absent:1** | |
| **Theme of the lesson** | | What a strange place to live | | | | | |
| **Learning objectives that this lesson is contributing to** | | 9.1.9.1- use imagination to express thoughts, ideas, experiences and feelings;  9.2.5.1- recognize the opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics;  9.5.8.1- spell most high-frequency vocabulary accurately for a wide range of familiar general and curricular topics;  9.5.1.1- plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics; | | | | | |
| **Lesson objectives** | | **All learners will be able to:** | | | | | |
| Listen and read for gist, read for specific information, learn phrasal verbs with break  **Most learners will be able to:**  Listen and read for gist, read for specific information, learn phrasal verbs with break, describe the unusual places to live in  **Some learners will be able to:**  Listen and read for gist, read for specific information, learn phrasal verbs with break, create and present an unusual house | | | | | |
| Assessment criteria | | Learners have met the learning objective if they can: create and present an unusual house | | | | | |
| **Previous learning** | | Vocabulary “ City/ country life” | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Teacher’s activities** | | **Pupil’s activities** | | **Marks** | | **Resources** |
| Beginnig  5 min | Organization moment  T-P on duty  -Hello!  -How are you?  -Whatdate is it today?  -What day is it today?  -What is the weather like today?  -What was your home work for today?  Home work: Complete blanks with must, can’t or might  Ss devided in to 2 groups  Ex:1. Look at the pictures. What do you think living in these places is like? Listen and read to find out. | | Ss answer the questions  Suggested Answer Key  In the first picture, I can see a house in a tree. I think it would be interesting living up there. You would be able to see everything around you.  In the second picture, I can see a house built into a rock. I think it would be nice living there. It would be cool in the summer and warm in the winter. | | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it!  Verbal evaluation | | Whiteboard  Pupils Book  Method: “Random wheel” |
| Middle  35 min | **New theme**  “What a strange place to live”  New words  Tree top- ағаштың жоғарғы жағы  Thatched roof-саман төбесі  Notch-ойық  Mosquito-масалар  Disease-ауру  Nightfall-сумерки  Chat-сөйлесу  Fairy chimney-сиқырлы мұржа  Nature-табиғат  Upside -down-төңкерілген  Ex:2. Read the text and answer the questions  1.What are the tree houses of the Korowai people made of?  2.How do the Korowai people get into their houses?  3.Why are their houses so high?  4.What do the Korowai do at night?  5.Where are the fairy chimneys?  6.What do the fairy chimneys’ look like?  7.What does the landscape there look like?  8.Why do people enjoy living in the fairy chimneys? | | Ss read and repeat the words  Answer Key   1. They are made of wood and have a thatched roof. 2. They climb up a long wooden pole. 3. Their houses are so high to protect the Korowai from floods, wild animals and mosquitoes and from other tribes breaking in at night.   4 They chat and tell stories.   1. They are in C oreme, Turkey. 2. They look like upside-down ice cream cones. 3. It is a strange landscape. Some people say it's like the surface of the moon. 4. Because they are cool in the hot summers and warm in the cold winters. | | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it!  Mutual evaluation | | Whiteboard  Pupils Book    Pair work |
|  | Ex:3. Which place would you like to stay in for two nights? Why? In what ways are these houses different to yours? Write a short paragraph. Read it to your partner | | Suggested Answer Key  I would like to stay in the fairy chimneys because I would like to see what it is like living inside houses made millions of years ago by nature./l would like to stay in the tree houses because I would like to see what it is like to live in a house SO metres above the ground. These houses are very different to mine because my house is not made of rock or high in the air. I live in a flat on the first floor in a street with other blocks of flats. I don't have to worry about wild animals or the weather. | | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | | Whiteboard  Pupils Book |
|  | Ex:4. Write as many words as you can think of related to homes under each of the headings below. Use the words to describe your home.  Ex:5. Listening  a.Listen to the three teens talking about their homes. Who lives in: a houseboat, a flat, a cottage  b.What special things are there in each person’s home?  Phrasal verbs  Break away-escape  Break down-stop working  Break into-enter by force  Break in –break into  Break out-start  Break through-force yoy way/through a barrier  Ex: 6.Choose the correct particle. Make sentences using the other particle | | **Answer key**  Material: brick, wood, concrete, mood  Type: house, cottage, villa, palace  Special features: balcony, garden, swimming pool, garage  Adjectives: comfortable, peaceful, spacious  Appliances: cooker, washing machine, dishwasher, microwave  Furniture: chair, table, armchair, bed, wardrobe  Rooms: bedroom, kitchen, dining room, bathroom, living-room  a.Answer key  a. a cottage  b. a houseboat  c. a flat  b.  a. Karen-a fireplace  b. Simon- a deck  c. Peter- a balcony  **To present and practise phrasal verbs with break**  Answer Key 1 down 2 into 3 out | | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it!  Individual evaluation  Mutual evaluation | | Individual work  Whiteboard  Pupils Book |
| End  5 min | **Home work: Ex:7.8**  **Reflection**  **You may ask students any of the following: Tell an English word you learned and what it means?**  **To describe the projects** | | Explain the task. Tell Ss to work in small groups and think of unusual places where they can build their unusual houses Ask various Ss to present their ideas. | | Ss evaluate each other and encourage classmate with phrases like:  Well done! Brilliant! Good job! I like it! | | Whiteboard  Pupils Book |