**Ақтөбе қаласы, М.Дулатұлы атындағы №63 жалпы білім беретін орта мектеп-лицейі**

**Ағылшын тілі пәні мұғалімі Марданова Ш.Ж.**

**Lesson plan**

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| **Lesson:Unit 2** | | | **Secondary school lyceum 63 named by M.Dulatuly** | | | | |
| **Date:** | | | **Teacher name: Shynar Zhalgasovna** | | | | |
| **Class: 7 A** | | | **Number present: 16** | | **absent:0** | | |
| **Lesson title** | | **Communication and Technology.**  **Smarter than the average house.** | | | | | |
| **Learning objectives** | | 7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics  7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics  7.W3 write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics | | | | | |
| **Previous learning** | | Grammar:**can/is able to**  **could/was able to**  **" used to" to talk about past habits**.  **Activate the existing knowledge:** through making sentences with previous grammar and new vocabulary, matching picture and definition, listening the ways of communication | | | | | |
| **Plan** | | | | | | | |
| **Planned timings** | **Planned activities** | | | **Learner’s activity** | | **Evaluation** | **Resources** |
| ***Beginning 5 min***  ***Pre-learning***  ***«Brainstorming» method***  ***3min.***  ***Middle***  ***Pre- teaching vocabulary*** | **Organization moment**  -Good afternoon students!!!  Who is on duty today?  Who is absent?  What was your hometask?  ***Lead-in.*** Listen and match the people to the activity for which they most often use their computer?  Do you want to listen again? Let’s Check. Any Volunteers to read?  Is she right?  The 1 st group you are welcome.  Ok thank you.  **How do you think What is the theme of the lesson?**  So, the Theme of our lesson is Computers.  **Pre-reading.**Look at the interactive board your task is match computer devices with definitions.  **Predict content** You know a lot of new technologies. Do you know what is**nanotechnology** ?Individual work  Thank you now student’s let’s watch a video.    Ok thank you Do you understand the video? Look at the interactive board this task will be done in groups.  You will be given 1minute.  Have you finished ? If you have finished please exchange your paper to the other group. I mean self-check at the end of the lesson do not forget to pass me.  -Look at the picture and title of the text  How do you think what is the text about?  **Pre-teaching new vocabulary**  Bank account- банктегі шот  Contact-байланыстыру  Doorknob-есіктің тұтқасы  heating system-жылумен қамтамасыз ету  nanotechnology-нанотехнология  run out of-шығындау,жұмсап қою  Transform-қайта жасау.  **While-reading.**  Divide class into 3 groups using picture cards (computer , webcam, keyboard,)  Instruction to each group:  -Read the text individually You will be given 5 minutes.  **Check the comprehension of the text using questions(feedback)**  ( 1 min. to think )  1.What type of new technology will help protect your house?  2.What role will the internet play in smart house?  3.Would you like to live in such a home?  4.Do you think there are disadvantages to this technology.  Ok thank you. Now students let’s pass over to the next task.  **Post-reading**  Our next task is called **"Fish bone"**– on the top of the fish write the advantages of a smart home. On the bottom of the fish write disadvantages.  You will be given 3 minutes distinguish advantages and disadvantages of "smart house" Form conclusion  This task will be done in Group.  - Share with ideas and results with another group.(Present their ''fish bone' )  **Grammar: Should/Should not.**  Should is - a modal auxiliary verb. We use should mainly to: give advice or make recommendations. talk about obligation.  If it is clear open your books write down the date? Ex 5 on p 23 Make up sentences using these phrases.  Any volunteers to read?  **Pay attention on the board.**  **Instruction:**  There are some sentences with new vocabulary. Find synonyms  Doorknob with a computer could see someone walking up the path with bags of groceries and open the door for them  Nanotechnology will clean your windows, intelligent spoons will check how hot or cold your soup  The money will come straight out of your bank account and you’ll never run out of milk again  It could lock all doors and contact the police in case of burglary. | | | Good afternoon teacher!  Merzhan is absent today.  Our hometask was ex 10 p 21  Yes May I.  Communication and Technology  Computers  • print documents webcam  • listen to music mouse  • see people through the Internet keyboard  • see files scanner  • type CD/DVD drive  (students introduce prediction of the text)  S: The text we are going to read about nanotechnology.  Learners read the new words.          **Group will succeed if they:**  -Can summaries advantages and disadvantages about "smart house"  -Present their conclusion or point of view on the topic  How do you think is "smart house" our future or just imagination of researchers  Yes May I    Key words: Synonyms  Doorknob- doorbell  Nanotechnology- new technology  Intelligent- smart ,clever  bank account bank bill  run out of- go ones more  contact- connect, call, ring to police | | Verbal evaluation  Verbal evaluation | Books  PPT  Handout 1  Hand out 2  Devices of Critical Thinking "Fish bone"  Assessment Guidance  Criteria- based assessment |
| ***Self- assessment "I can do"*** | Formative assessment  Self- assessment "I can do"   |  |  |  | | --- | --- | --- | |  | I can do | I can`t do | | I can name devices of computer in English |  |  | | I can up sentences with modal verb Should. |  |  | | I can introduce my opinion about "Fish bone" |  |  | | I can find synonyms |  |  |   -Create your own "Smart house"  -Design your rooms | | | | | | Self- assessment "I can do" |