**Short term plan**: term 3

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| **Unit** 5: **Hot and Cold**  | **Lesson 38** |
| **Teacher name:** | Abdullaeva Sandugash |
| **Date:**  |  |
| **Grade: 4** | **Number present:**  | **absent:** |
| **Lesson title** | Time for CLIL: snow and ice |
| **Learning objectives** | 4.2.8. 1 express basic likes and dislikes, recount short, basic stories and events on a limited range of general and some curricular topics4.5.14.1 use prepositions of location, position and direction: at, in, on, behind, between, in front of, near, next to, opposite, above, up, down, on the right, on the left, use prepositions of time : in, on, at, before, after, use with/without to indicate accompaniment with for instrument and for to indicate recipient; |
| **Lesson objectives** | **Learners will be able to:**- To explore other subject areas (Geography)- to talk about snow and ice. |
| **Value links**  | Generosity – This may be a core value of yours if you cherish people who will give their time and resources to people in need. You may consider yourself to be a generous person if you find joy and meaning in giving to others. |
|  **Plan** |

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| Stages / Time | Teachers actions | Students actions | Assessment criteria | Resources |
| Beginning of the lessonWarming-up*3 min**Pre-learning**«Brainstorming» method*7 min. | **Organization moment :**1.Greeting.Ask about the weather.The teacher sets the lesson objectives, letting students know what to anticipate from the lesson.**Warming up**Where are you from?How old are you?What color is it?How many students are there in class?What day of the week today?Revise the language of the previous lesson.***Lead – In***https://www.hdwallpaper.net/wallpapers/snow-ice-glacier-wallpaper-815/download/1680x1050.jpg | **The aim:** To develop pupils speaking skills and create friendly atmosphere **Efficiency:** By wishing each other they feel better and feel the support of others*Students of the class are listed.* *Students' attention is drawn to the lesson.**Determines the topic and purpose of the lesson*• Learners talk about favourite dayprevious lesson vocabulary*Students say different words from the picture and count one to hundred* | The teacher to assess learners for their ability.  “Good job!Well done!”*Formative Assessment* https://coolsen.ru/wp-content/uploads/2022/02/52-20220208_175523.png*Good job!***Descriptor:***-* talk about favourite dayTotal: 1 point**Assessment criteria**- Learners have met the learning objectives if they can talk about snow and ice | *Pictures* *worksheet**Student’s book* |
| Middle of the lessonPresentation part.30 min | **Ex:26 P:78**• Say and write on the board snow and ice. Have a brief class discussion. Read aloud the words and elicit/explain any unknown vocabulary. Explain the activity. Allow the pupils some time to complete it. Check their answers.**Ex: 27 P: 78**• Refer the pupils to the pictures, one at a time, and mave a class discussion. Play the CD. The pupils listen and follow in their books.**Ex: 28 P: 79**• Explain the activity. Allow the pupils some time to read The text again silently and correct the sentences**Ex: 28 P: 79**• Explain the activity. Go through the text and elicit/explain any unknown words. Allow the pupils some time to complete the activity. Check their answers.Conclusion during the lesson some tasks differentiated by outcomes of the students and by their abilities. | Pupils choose and write on the igloo the words that have to do with snow and ice.**ANSWERS** Scarf, snowflake, penguin, winter, ice crystalhttps://img.razrisyika.ru/kart/39/153049-snezhinka-dlya-detey-5-6-let-15.jpghttps://w.forfun.com/fetch/3e/3ed46a5cf4b26673e059d8bf2de7add3.jpegPupils listen and read**ANSWERS** Students own answerPupils read again. Correct the sentences**ANSWERS**2 ice/snow3 volcano4 blue whales5 FebruaryPupils read, choose and complete.**ANSWERS**2 snowflakes3 2004 different5 largest | **Descriptor:**- write on the igloo the words- check their answersTotal: 2 pointC:\Users\Evrika\Downloads\WhatsApp Image 2023-12-30 at 13.05.20.jpegSelf assessmentDescriptor:- listen and readTotal: 2 pointDescriptor:- read again- correct the sentencesTotal: 2 pointDescriptor:- read, choose and complete.Total: 3 point-Make CCQ questions Yes / NoTotal: 10 point | Описание: Описание: Картинки по запросу бас бармақ әдісіCardWorksheetStudents book  |
| End of the lesson5 min | **FEEDBACK**Learners provide feedback on what they have learned at the lesson.**Ex:** Home task: | https://fsd.kopilkaurokov.ru/up/html/2018/01/24/k_5a68a7cd00443/img_user_file_5a68a7cd805f9_10.jpg | Poster Success Описание: ÐÐ°ÑÑÐ¸Ð½ÐºÐ¸ Ð¿Ð¾ Ð·Ð°Ð¿ÑÐ¾ÑÑ ÑÐ°Ð¿Ð°Ð»Ð°Ò ÑÐ¾ÑÐ¾ |