|  |  |
| --- | --- |
| **LESSON: Module 3 Lesson 9****Earth and our place on it****Writing 3g Do you like living in the city or in the country?** | **School-lyceum №10 after I.Altynsarin** |
| **Date:28.11.2023у** | **Teacher’s name: Niyazova Lidiya** |
| **CLASS: 9 «ә»** | **Number present: 12** | **absent:** |
| **Learning objectives that this lesson is contributing to** | 9.4.3.1- understand the detail of an argument in extended texts on a range of familiar general and curricular topics;9.6.3.1- use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree on a range of familiar general and curricular topics;9.5.3.1- write with moderate grammatical accuracy on a wide range of familiar general and curricular topics;9.5.1.1- plan, write, edit and proofread work at text level with little or no support on a range of general and curricular topics; |
| **Lesson objectives** | **All learners will be able to:** |
| Listen and read for gist, read for specific information**Most learners will be able to:**Listen and read for gist, read for cohesion and coherence**Some learners will be able to:**Listen and read for gist, read for cohesion and coherence, write an article about the place they live in |
| **Assessment criteria** | Learners have met the learning objective if they can: write an article about the place they live in |
| **Value links** | Explore the themes of native places |
| **Cross – curricular links** | Geography |
| **ICT skills** | Using videos& pictures, working with URLs |
| **Previous learning** | Mountains of the world |
| **Plan** |
| **Planned timings** | **Teacher’s activities** | **Pupil’s activities** | **Marks** | **Resources** |
| BEGINNING THE LESSON2 min8 min | **Organization moment****Who is on duty today?****Who is absent?****What day is it today?****What date is it today?**1. We will take each of your answers to a glass with your name written on the board with card here

**\*\*\*Checking up the home –work**:\*\*\*Exercise: 4 Students read from notebook on page 113 with Kahoot programm\*\*\*Lets repeat the task through the Who commands a million? game  | Answer questionsAsk from students notebooks | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | ICTMobile phone  |
| 5 min15 min5 min | 1. **\*\*\*New lesson Do you like living in the city or in the country side?**

**\*\*\*Underline words****Yitc ro ucontyrsedi****City and countryside**1. **New words To present and classify new vocabulary**

**Listening** 1. **\*\*\*Divide into 2 groups with pictures for city and countryside**

**\*\*\* Group work****Exercise 1 on page 39****\*\*\*Drawing \ asking****\*\*\* Asses each other group****Method Led Board**1. **\*\*\*Pair work Who is my partner? Find by picture**

**Exercise 2 on page 39** Explain the task. Write the headings *Positive/ Negative* on the board and then elicit which words/ phrases go under which headings from Ss around the class.Ask various Ss around the class to use some of them to describe their town/village.**Asses each other***Suggested Answer Key**My town has got an excellent public transport system and everything is close at hand. There are lots of restaurants and clubs and I never feel bored.*. | *Listening* *Show the ICT*Answer Key *The first paragraph is about where they live and why. The second paragraph is about what it is like there. The third paragraph is about how they feel about living there.**Answer Key**Positive: excellent public transport system, fast pace of life, everything close at hand, good chance of getting a job, cheap shops, lots of restaurants and clubs, relaxed pace of life, safe, peaceful life, helpful neighbours, dean air, beautiful views, never feel bored, hustle and bustle Negative: crowded, noisy streets, traffic noise, polluted, fast pace of life, unfriendly people, feel isolated, hustle and bustle**.* Ask Ss to use the Word List to look up the meanings of the words in the Check these words box. | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | ICT  |
| 1. Min
 | 1. **\*\*\*Individual work**

**Work with Blackboard** **Exercise:3 on page 39****Assess with teacher evaluate** | Suggested Answer Key1. *excellent public transport system*
2. *good chance of getting a job*
3. *everything close at hand*
4. *hustle and bustle/fast pace of life*
5. *polluted*
6. *traffic noise*
 | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
|   | **\*\*\*\*Reflection** **Lets conclude the lesson on air ballons and fly into the sky****\*\*\*Home-task :****Exercise: 4 Essay My town** | Explain the task and give Ss time to write their articles using the plan to help them. Remind Ss to use the article ilesson. | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |
| ENDING THE LESSON5 min | **I will count your cards in the glass and judge by that** |  | Ss evaluate each other and encourage classmate with phrases like:Well done! Brilliant! Good job! I like it!  | Whiteboard Pupils Book  |